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..CATALOGUE...

OF

# CUMBERLAND UNIVERSITY

LEBANON, TENNESSEE.

1894.

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FOUNDED 1842.

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NASHVILLE, TENN.:  
CUMBERLAND PRESBYTERIAN PUBLISHING HOUSE,  
1894.

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## Commencement Week, 1894.

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SUNDAY, JUNE 3.—Baccalaureate Sermon by Rev. I. D. Steele, Nashville, Tennessee.

MONDAY, JUNE 4.—Theological Class Day.

MONDAY EVENING.—Address to Theological Graduates, by Rev. B. G. Mitchell, A.M., Greenfield, Tenn.

TUESDAY, JUNE 5.—College Class Day.

WEDNESDAY, JUNE 6.—Law Class Day.

WEDNESDAY EVENING.—Reception to the Graduates at the residence of Trustee B. J. Tarver.

THURSDAY, JUNE 7.—Commencement Day. Conferring of Degrees by the Chancellor at 10 A.M. Addresses by Judge R. P. McClain, Dr. A. B. Martin, and Prof. J. I. D. Hinds.

The next term begins September 3, 1894.

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## CALENDAR, 1894~5.

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September 3, 1894 .....	First Session begins.
October 3, 1894.....	Theological School opens.
November 29, 1894.....	Thanksgiving Day.
December 21, 1894... ..	Christmas Holidays begin.
December 30, 1894.....	Christmas Holidays end.
January 18, 1895 .....	First Term ends.
January 22, 1895.....	Second Term begins.
May 9, 1895.....	Close of the Theological School.
June 2, 1895.....	Baccalaureate Sunday.
June 6, 1895... ..	Commencement Day.

## TRUSTEES.

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ANDREW B. MARTIN, ESQ., PRESIDENT.

DR. A. F. CLAYWELL, SECRETARY.

EDWARD E. BEARD, ESQ., TREASURER.

JUDGE BENJAMIN J. TARVER.

R. P. McCLAIN, ESQ.

REV. J. D. KIRKPATRICK.

JOHN A. LESTER.

HON. W. R. SHAVER.

---

HUGH W. McDONNOLD, UNIVERSITY TREASURER,

REV. J. D. KIRKPATRICK, FINANCIAL AGENT.

## University Faculty.

NATHAN GREEN, LL.D., Chancellor and Professor of Law.

ANDREW H. BUCHANAN, LL.D., Dean of the Engineering Faculty, Professor of Applied Mathematics and Civil Engineering.

WILLIAM D. McLAUGHLIN, A. M., Professor of Latin and Greek.

JOHN I. D. HINDS, A.M., Ph.D., Dean of the College Faculty, Professor of Chemistry, Geology and Mineralogy.

———, Professor of Natural Science.

ROBERT V. FOSTER, D.D., Professor of Old Testament Hebrew, and Exegesis, and of Biblical Theology.

EDWARD E. WEIR, A.M., Professor of Philosophy.

JOHN D. KIRKPATRICK, D.D., Murdock Professor of Church History and Secretary of the Theological Faculty.

ANDREW B. MARTIN, LL.D., Professor of Law.

CLAIBORNE H. BELL, D.D., Professor of Missions.

JAMES M. HUBBERT, D.D., Dean of the Theological Faculty, Professor of Practical Theology.

ISAAC W. P. BUCHANAN, Ph.D., Professor of Pure Mathematics.

REV. WINSTEAD P. BONE, A.M., Professor of New Testament Greek and Exegesis, and Librarian.

LABAN LACY RICE, Ph.D., Professor of English Language and Literature.

BENJAMIN E. FOSTER, A.M., Assistant Professor of Latin and Greek.

———, Professor of Modern Languages.

LIEUTENANT CHARLES GERHARDT, Twentieth United States Infantry, Professor of Military Science and Tactics.

———, Professor of Systematic Theology.

WILLIAM J. GRANNIS, A.M., Principal of the Preparatory School.

HERBERT W. GRANNIS, A.M., Teacher in the Preparatory School.

WILLIAM J. DARBY, D.D., Lecturer on Pastoral Work.

~~JOHN LOWRY, Instructor in Elocution.~~

**NOTE.**—The work of the professorships of Natural Science, Modern Languages and Systematic Theology is at present distributed among the other members of the Faculty.

*J. E. Fair*  
*John Van*  
*Stephens*

# Catalogue of Students.

## GRADUATE STUDENTS.

ANDERSON, Jesse	Tehuacana, Texas	Philology.
A.B., Trinity University.		
ALLEN, Eli Nelson	Stockton, Mo.	Philosophy.
A.B., Missouri Valley College.		
BONE, Winstead P	Dallas, Texas	Philosophy.
A.B., Trinity University.		
CHAPMAN, W. <sup>m</sup> Luther	Kilgore, Texas	Philosophy.
A.B., Marvin College.	Shawnee, Okla	
FAUST, A. E.	Willow Springs, Mo.	Philosophy.
A.B., Bethel College.		
HORNBEAK, Samuel Lee	Tehuacana, Texas	Chemistry.
A.M., Trinity University.		
KELL, John L.	Tehuacana, Texas	Philosophy.
A.B., Trinity University.		
PANKEY, William T.	Watseka, Ill.	Mathematics.
A.B., Lincoln University.		
RICE, Laban Lacy	Auburn, Ky.	Philology.
A.B., Cumberland University.		
ROBINSON, John L.	Kentucky	Philosophy.
A.B., Cumberland University.		
SULLIVAN, John Wesley	West Plains, Mo.	Philosophy.
B.S., Cumberland University.		

## UNDER-GRADUATES.

ABBREVIATIONS.—Sen., Senior Class; Jun., Junior Class; Soph., Sophomore Class; Fresh., Freshman Class; Theo., Theology; Prep., Preparatory School; Eng., Civil Engineering.

AGNEW, Walter Willis	Rives, Tenn	Prep.
ALBRIGHT, William Francis	Gallatin, Tenn.	Law.
ALEXANDER, Harvy Crenshaw	Union City, Tenn	Law.
ALEXANDER, Benajah Gray	Nashville, Tenn	Prep. ✓
ALLEN, Eli Nelson	Stockton, Mo.	Theo.
A.B., Missouri Valley College.		
ANDEREGG, John	Tracy City, Tenn	Prep.
ANDERSON, Oliver Hamilton	Gainsboro, Tenn	Law.
ARNETT, James Carr	Mt. Pinson, Ala.	Theo.
BABER, William Clifton	Webster, Miss.	Theo.
A.B., Beth Eden Collegiate Institute.		
BAIRD, Oscar Pelham	Baird's Mill, Tenn	Prep.
BAKER, Thomas Jefferson	Oakland, Miss.	Prep.
BAYNES, Thomas Fletcher	Lebanon, Tenn.	Law.
BIGGER, Alden Clark	Chapel Hill, Tenn.	Sen.
BLACKBURN, Edward Walker	Ozark, Ark.	Soph.
BLAIR, James Thomas	Osborn, Mo.	Law.
BLANTON, James Thomas	Gainesville, Texas	Law.
BOBO, Lacy P.	Tucker's Cross Roads, Tenn	Fresh. ✓
BOND, Calvin Jesse	Stringtown, I. T.	Prep.
BOOE, Charles Emry	Lonoke, Ark.	Law.
BROWN, William Jackson	Rockwood, Tenn	Law.
BROWN, Charles	Lebanon, Tenn	Fresh.

BROWN, Jordan Stokes.....	Springfield, Tenn.....	Fresh. ✓
BROWN, Richard Hill.....	Newark, Tenn.....	Theo. ✓
BRUCE, Walter Joseph.....	West Nashville, Tenn.....	Jun.
BUCHANAN, Thomas.....	Wayside, Tenn.....	Jun.
BUCHANAN, Frank.....	Lebanon, Tenn.....	Prep.
BURRESS, Joe Henry.....	Milan, Tenn.....	Fresh. ✓
CALDWELL, Albert Green.....	Trenton, Tenn.....	Prep.
CANTRELL, Robt. Lee.....	Lebanon, Tenn.....	Law.
CARTER, Frederic M. ....	Flatwoods, Tenn.....	Law.
CARUTHERS, William.....	Hartsville, Tenn.....	Law.
CHAMBERS, Horace.....	Lebanon, Tenn.....	Prep.
CHAMBERS, Paul.....	Lebanon, Tenn.....	Prep.
CHAMBERS, Robert Donnell.....	Friendship, Tenn.....	Jun. ✓
CHANDLER, Richard Eugene.....	Nashville, Tenn.....	Soph. ✓
CHILDRESS, Adair Lyon.....	Murfreesboro, Tenn.....	Law.
CLARK, Newton W.....	Otwell, Ind.....	Fresh. ✓
COLES, Otis C.....	Lebanon, Tenn.....	Prep.
COLLINSWORTH, John Alladin.....	Humboldt, Tenn.....	Law.
COLQUIT, Andrew.....	Bellwood, Tenn.....	Prep.
COMAN, James Lindley.....	Athens, Ala.....	Law.
COOK, Harry.....	Lebanon, Tenn.....	Prep.
CORLEY, George Staley.....	Dowelltown, Tenn.....	Law.
COVINGTON, Joseph LaFayette.....	College Grove, Tenn.....	Soph. ✓
COWDEN, Morella Franklin.....	Pleasant Hope, Mo.....	Theo.
COX, Henry William.....	Lebanon, Tenn.....	Prep.
CRAWGALL, James.....	Buhler, Tenn.....	Prep.
CRAYNOR, George Furgason.....	Milton, Tenn.....	Law.
CRAVEN, James Kimbro.....	Huntsville, Mo.....	Theo.
A.B., Missouri Valley College.		
CRAWFORD, Walter Mitchell.....	Flat Creek, Tenn.....	Sen.
CUMMINS, Rupert.....	Lebanon, Tenn.....	Prep.
CURD, Edward Jr.....	Franklin, Tenn.....	Law.
CURTIS, Charles Monroe.....	Dowelltown, Tenn.....	Law.
DARWIN, Walton Pruett.....	Hartsville, Tenn.....	Jun.
DAVIDSON, Thomas Wilburn.....	Hutton Valley, Mo.....	Jun.
DAVIS, Samuel.....	Statesville, Tenn.....	Theo.
A.B., Cumberland University.		
DENNEY, John Dunlap.....	Milan, Tenn.....	Fresh. ✓
DICKEY, Charles Lee.....	Protemus, Tenn.....	Jun.
DISHMAN, John Wesley.....	Hartsville, Tenn.....	Theo.
A.B., Cumberland University.		
DOAK, Rufus Randolph.....	Lebanon, Tenn.....	Law.
DOAK, James Alfred.....	Clarksville, Texas.....	Theo.
DOAK, William Preston.....	Lebanon, Tenn.....	Prep.
DOAK, Samuel.....	Lebanon, Tenn.....	Prep.
DODSON, Thomas Cox.....	Lebanon, Tenn.....	Prep.
DOTSON, Tolbert.....	Greenwood, Tenn.....	Prep.
EDWARDS, Harry.....	Union City, Tenn.....	Prep.
EDWARDS, Dick Avesta.....	Union City, Tenn.....	Law.
FAKES, Marcus Guggenheim.....	Lebanon, Tenn.....	Law.
FARR, Finis King.....	Kansas City, M.....	Theo.
C.E., Cumberland University.		
FINCH, Claud.....	Lebanon, Tenn.....	Prep.
FINNEY, William Kelling.....	Lawrenceburg, Tenn.....	Law.
FLANIKIN, Fred Porter.....	Lebanon, Tenn.....	Prep.
FORD, Fred Hugo.....	Humboldt, Tenn.....	Theo.
A.B., Bethel College.		
FOSTER, Rufus.....	Lebanon, Tenn.....	Prep.
FRAZIER, Samuel Grant.....	Cecilton, Tenn.....	Prep.
GAMBILL, Charles.....	Lebanon, Tenn.....	Prep.

GIBBINS William Anthen.....	Miller's Grove, Tex.....	Theo. ✓
GIBSON, Albert Sidney.....	Hope, Ark.....	Law.
GILLESPIE, Andrew Hunter.....	Antioch, Tenn.....	Fresh. ✓
GRAFTON, Nat Frizzell.....	Denton, Texas.....	Soph.
GRANNIS, John Avery.....	Lebanon, Tenn.....	Prep.
GRAVES, Edward William.....	Owensboro, Ky.....	Fresh.
GRIFFIS, Thomas Owen.....	Robertson Fork, Tenn.....	Jun.
HAIL, John Eugene.....	Osaka Japan.....	Theo.
A. B., Cumberland University.		
HALE, James Lee.....	Hackett, Ark.....	Law.
HAMILTON, Roger.....	Lebanon, Tenn.....	Prep.
HARRIS John Royal.....	Jefferson, Tenn.....	Theo.
HARSH, William Guthrie.....	Gallatin, Tenn.....	Law.
HAYNES, John.....	Lebanon, Tenn.....	Prep.
HERRIN, Thomas.....	Newbern, Tenn.....	Prep.
HILBURN, Samuel Johnson.....	Gainsville, Ark.....	Law.
HILL, James Ewing.....	Livingston, Tex.....	Law.
HOGAN, Giles Hastings.....	Pulaski, Tenn.....	Sen.
HOLCOMB, Francis Marion.....	Oxford Miss.....	Sen.
HOLMES, William Bryant.....	Granville, Tenn.....	Theo.
HOLMES, Walter Anderson.....	Granville, Tenn.....	Prep.
HOOKE, Thomas Morgan.....	Webster, Miss.....	Law.
HUMPHREYS Allison Battle.....	Lebanon, Tenn.....	Sen.
INGRAM, Elmer Ellsworth.....	Walla Walla, Wash.....	Theo.
A. B., Cumberland University.		
IRVING, Robt. E. Lee.....	Center Point, Texas.....	Theo.
A. B., Trinity University.		
JENKINS, Hugh.....	Lebanon, Tenn.....	Prep.
JOHNS, Henry Allen.....	Standley, Ind. Ter.....	Prep.
JOHNSON, Lewis Dudley.....	Calf Killer, Tenn.....	Prep.
JOHNSON, James Landsen.....	Taylor, Tenn.....	Prep.
JOHNSTON, William.....	Lebanon, Tenn.....	Prep.
JOHNSTON, Oscar Goodbar.....	Friars Point, Miss.....	Prep.
JOHNSTON, Luther Alexander.....	Corsicana, Texas.....	Jun. ✓
JONES, John Grady.....	Flat Woods, Tenn.....	Law.
JUSTICE, Joseph Edward.....	Petersburg, Tenn.....	Law.
KEATHLY, Robert Lee.....	Rutherford, Tenn.....	Fresh.
KELLEY, David Campbell, Jr.....	Lebanon, Tenn.....	Soph. ✓
KENNARD, Wilbert Stanton.....	Lebanon, Tenn.....	Eng.
KERBY, James Tinsley.....	Johns, Tenn.....	Prep.
KERBY, William Franklin.....	Boonsboro, Ark.....	Theo.
KILBURN, Chalmers.....	Ferris, Texas.....	Theo.
A. B., Trinity University.		
KILLION, John D.....	Protemus, Tenn.....	Law.
KIMBROUGH, Robert Leslie.....	Weakley, Tenn.....	Jun.
KING, James Hatcher.....	Wingo, Ky.....	Fresh. ✓
KING, Isaac Madding.....	Leighton, Ala.....	Law.
KING, William Jefferson.....	Hillsboro, Tenn.....	Theo.
A. B., Cumberland University.		
KIRKES, Leonidas Cicero.....	Kensington, Ga.....	Theo.
A. B., Cumberland University.		
KIRKPATRICK, Harry Buchanan.....	Lebanon, Tenn.....	Fresh.
KNIGHT, Wirt A.....	Red Boiling Springs, Tenn.....	Law.
LANDIS, William David.....	Bellbuckle, Tenn.....	Theo.
A. B., Cumberland University.		
LAUDERDALE, Joseph Franklin.....	Hernando, Miss.....	Law.
LAUDERDALE, John William.....	Hernando, Miss.....	Law.
LAYMAN, Lafayette.....	Millwood, Ky.....	Theo.
A. B., Cumberland University.		
LESTER, Robert Earle.....	Lebanon, Tenn.....	Sen.

LESTER, Albert Dean.....	Lebanon, Tenn.....	Prep.
LESTER, James Williamson.....	Lebanon, Tenn.....	Law.
LEWIS, Lemuel Jackson.....	Alexandria, Tenn.....	Fresh.
LEWIS, John Samuel.....	Humboldt, Tenn.....	Law.
LILES, Edwin Hart.....	McLemoresville, Tenn.....	Theo.
A.B., Bethel College.		
LINDSLEY, N. Lawrence.....	Lebanon, Tenn.....	Law.
LINDSLEY, James.....	Greenwood, Tenn.....	Prep.
LOTTERHOS, Frederick Henry.....	Summit, Miss.....	Law.
LOWE, Charles Pierce.....	Jackson, Tenn.....	Law.
LOWE, Neri.....	Lebanon, Tenn.....	Prep.
LOWRY, Clyde Egbert.....	Huntsville, Ark.....	Law.
MADDOX, Alvin Stewart.....	Long View, Tenn.....	Theo.
MALONE, John Andrew.....	Huntsville, Ala.....	Law.
MATTHEWS, Jacob Tally.....	Bass, Ala.....	Law.
MATHERLY, Surber.....	Lebanon, Tenn.....	Prep.
MARTIN, John.....	Lebanon, Tenn.....	Prep.
MARTIN, William Wallace.....	Chico, Texas.....	Theo.
A.B., Parson's College.		
MAYO, Fredrick Lee.....	Somerville, Tenn.....	Fresh.
MCADOO, Walter Verrell.....	Murreesboro, Tenn.....	Prep.
McCANDLESS, David Alexander.....	Munfordsville, Ky.....	Law.
McCLAIN, Alexander McKenzie.....	Lebanon, Tenn.....	Jun.
McCLAIN, Ross.....	Lebanon, Tenn.....	Prep.
McFARLAND, Leonard Fogerson.....	Corums, Tenn.....	Prep.
McFARLAND, Walter James.....	Corums, Tenn.....	Prep.
McFARLAND, Lonsdale Porter.....	Seymore Texas.....	Law.
McGLOTHLIN, Alexander.....	Lebanon, Tenn.....	Prep.
McGREGOR, Frank.....	Lebanon, Tenn.....	Prep.
McKENZIE, Henry.....	Lebanon, Tenn.....	Prep.
MacLAUGHLIN, William Walter.....	Smyrna, Tenn.....	Law.
McLeod, Gus.....	Brooksville, Miss.....	Sen.
McREYNOLDS, Hope Graham.....	Shellmound, Tenn.....	Fresh.
McQUOWN, John Edward.....	Berryville, Ark.....	Theo.
A.B., Trinity University.		
MERWIN, Jesse David.....	Medina, Tenn.....	Prep.
MILLER, John.....	Lebanon, Tenn.....	Prep.
MILLER, Joseph.....	Lebanon, Tenn.....	Prep.
MILLER, John K.....	Lebanon, Tenn.....	Fresh.
MITCHELL, Frederick Singleton.....	Groveland, Tenn.....	Theo.
B.S., Cumberland University.		
MONTGOMERY, John Jefferson.....	Spadra, Ark.....	Sen.
MONTGOMERY, Jordan Stewart.....	Gainsboro, Tenn.....	Law.
MOORE, Charles Carroll.....	Shellmound, Tenn.....	Law.
MOSIER, Jesse Lee.....	Clayton, Tenn.....	Law.
MOTT, Joseph Frank.....	Fredonia, Ky.....	Soph.
MOTTLEY, Foster.....	Lebanon, Tenn.....	Prep.
MOYERS, Walter Eugene.....	Jasper, Tenn.....	Fresh.
MUNROE, Claude Dale.....	Augusta, Ark.....	Law.
MYERS, John Caldwell.....	Memphis, Tenn.....	Law.
NEAL, George Washington.....	Long View, Tenn.....	Theo.
A.B., Cumberland University.		
NORRIS, Robert Archibald.....	Austin, Tenn.....	Fresh.
OAKLEY, Joseph Benjamin.....	Nashville, Ark.....	Soph.
OGDEN, David Marion.....	Hanford, Cal.....	Prep.
OLDHAM, Hubert.....	Lebanon, Tenn.....	Prep.
ORR, James Alexander.....	Dyer, Tenn.....	Fresh.
PADGETT, William Franklin.....	Rock Hill, Tenn.....	Fresh.
PARKS, Sam McCollough.....	Brownwood, Texas.....	Jun.
PARTON, Marcus Munro.....	Baird's Mill, Tenn.....	Prep.

PARRISH, Harry Lee.....	Nashville, Tenn.....	Law.
PATTERSON, Robert Wilson.....	Alexandria, Tenn.....	Law.
PELT, Milton.....	Falcon, Ark.....	Law.
PEYTON, Lytle.....	Lebanon, Tenn..	Prep.
PIERCE, Andrew.....	Lebanon, Tenn.....	Prep.
PICKETT, Harry Elliott.....	Lebanon, Tenn.....	Prep.
POLLARD, Robert V.....	Erin, Tenn.....	Jun. ✓
POPE, James Ellen.....	Jackson, Tenn.....	Law.
POSTON, William K. Jr.....	Memphis, Tenn.....	Law.
PRICE, Robert Lee.....	Bowling Green, Mo.....	Jun.
RAGLAND, Benjamin De Marcus.....	Tucker's Cross Roads, Tenn.....	Soph. ✓
RAYBURN, James.....	Beech Grove, Tenn.....	Soph.
RANDOLPH, Charles B.....	Lincoln, Ill.....	Jun. ✓
REAVIS, Harry Cato.....	Hillsboro, Texas.....	Law.
REESE, William Isaac.....	Nashville, Tenn.....	Eng.
RIVES, Frank.....	Casky, Ky.....	Law.
RODGERS, Samuel R.....	Loudon, Tenn.....	Fresh. ✓
ROGERS, George Benjamin.....	Troy, Tenn.....	Law.
RUSHING, Robert Abel.....	Lebanon, Tenn.....	Jun. ✓
RUSSELL, Robert Taylor.....	Gaylesville, Ala.....	Jun. ✓
SANDERS, Flavius Josephus.....	Lebanon, Tenn.....	Soph. ✓
SANDERS, John Carey.....	Lebanon, Tenn.....	Prep.
SANDERS, Richard Carey.....	Lebanon, Tenn.....	Prep.
SCARBROUGH, G. T.....	Memphis, Tenn.....	Law.
SCOBY, Norvelle Loony.....	Newbern, Tenn.....	Law.
SELZER, William Melvin.....	Chattanooga, Tenn.....	Law.
SHORTER, Andrew.....	Lebanon, Tenn.....	Prep. ✓
SIGLER, John Allen.....	Bordley, Ky.....	Jun. ✓
SIMPSON, Paul.....	Covington, Ala.....	Prep.
SING, Quah Gam.....	Canton, China.....	Fresh. ✓
SISSON, Thomas Upton.....	French Camp, Miss.....	Law.
SKILES, Eugene Rumsey.....	Richardson, Texas.....	Theo.
SMARTT, Robert White.....	Smartt, Tenn.....	Soph.
SMITH, James Franklin.....	Eaton, Tenn.....	Theo.
A.B., Bethel College.		
STEPHENS, John B.....	Alexandria, Tenn.....	Jun.
STEPHENS, Walter Lee.....	Aurora, Texas.....	Law.
STEPHENS, John Walter.....	Honey Grove, Texas.....	Theo.
A.B., Trinity University.		
STOVALL, William Franklin.....	Rives, Tenn.....	Fresh. ✓
SUDDARTH, Anderson Kirkpatrick.....	Weir, Tenn.....	Prep. ✓
SULLIVAN, Edward Thompson.....	Partlow, Tenn.....	Fresh. ✓
SWINGLEY, Guy McFarland.....	Leeville, Tenn.....	Soph. ✓
SWAIM, William Thomas.....	Bethel Springs, Tenn.....	Fresh.
TAKENOKOSHI, Masaware.....	Tokio, Japan.....	Law.
TATE, John Henry.....	Giddings, Texas.....	Law.
TAYLOR, Barney B.....	Dowelltown, Tenn.....	Law.
TILLAR, John Thomas Westbrook.....	Tillar, Ark.....	Theo.
THOMPSON, Zachariah Jason.....	Swift, Tenn.....	Law.
THOMPSON, Martin Luther.....	Henderson Cross Roads, Tenn.....	Prep.
THOMPSON, James Williams.....	Milan, Tenn.....	Fresh. ✓
TOLLIVER, John Patterson.....	Lebanon, Tenn.....	Soph. ✓
TRICE, Berry.....	Corums, Tenn.....	Prep.
TURNER, Robert Newell.....	Poplar Grove, Ark.....	Eng.
VANCE, William.....	Lebanon, Tenn.....	Prep.
VANDIVORT, Paul.....	Lebanon, Tenn.....	Prep.
VINEYARD, Daniel McKenzie.....	Lexa, Ark.....	Sen.
WALKER, Finis Eugene.....	Plevna, Ala.....	Soph.
WALKER, Samuel James.....	Kenton, Tenn.....	Prep.

WALKER, Herbert Lee.....	Plevna, Ala.....	Theo.
A. B., Cumberland, University.		
WALL, Charles Layton.....	Galloway, Tenn.....	Prep.
WALLACE, Duncan.....	Six Mile, Ala.....	Theo.
A. B., Cumberland University.		
WASHINGTON, James George.....	Somerville, Tenn.....	Soph.
WEAVER, George Henry.....	Boonsboro, Ark.....	Theo.
WEBB, B. Wrenn.....	Omega, Tenn.....	Jun.
WEEDIN, William Henry.....	Danville, Ky.....	Theo.
A. B. and A. M., Centre College.		
WEST, Herman Collins.....	Mayfield, Ky.....	Law.
WHARTON, Charles Douglas.....	Lebanon, Tenn.....	Prep.
WHARTON, Jack.....	Lebanon, Tenn.....	Prep.
WHIPPLE, James Aubrey.....	Union City, Tenn.....	Law.
WHITE, Robert Frank.....	White's Creek, Tenn.....	Soph.
WHITSON, Charles G.....	Lebanon, Tenn.....	Soph.
WILLETT, E. Lementum.....	Brownwood, Texas.....	Law.
WILKERSON, Ernest.....	Lebanon, Tenn.....	Prep.
WILLIAMS, John Childes.....	Livingston, Tenn.....	Fresh.
WILLIAMSON, Charles Ready.....	Lebanon, Tenn.....	Fresh.
WILLIAMSON, William Henry.....	Lebanon, Tenn.....	Law.
WILLIS, Anderson Pulaski.....	Daingerfield, Texas.....	Theo.
WILSON, Marion Stanage.....	Reno, Nevada.....	Law.
WOLFE, Nicholas.....	Treadway, Tenn.....	Law.
WOOTEN, John Morgan.....	Cleveland, Tenn.....	Theo.
WYATT, James Lafayette.....	Calera, Ala.....	Theo.

## GENERAL SUMMARY.

## College—

Freshmen .....	28
Sophomores .....	19
Juniors.....	20
Seniors.....	9
Graduate Students.....	11
Engineering Students.....	3—90
Law Students.....	74
Theological Students.....	40
Preparatory Students, exclusive.....	74
Total.....	278
Counted twice.....	4
Net total.....	274
Preparing for the ministry.....	75

## SUMMARY BY STATES.

Alabama .....	11
Arkansas.....	16
California .....	1
Georgia .....	1
Illinois .....	2
Indiana .....	1
Indian Territory.....	2
Kentucky .....	11
Mississippi.....	10
Missouri.....	10
Nevada .....	1
Tennessee.....	182
Texas.....	22
Washington.....	1
China.....	1
Japan.....	2
Total.....	274

1894

## DEGREES CONFERRED.

## BACHELOR OF ARTS—A.B.

Walter Mitchell Crawford, ✓	Gus McLeod, ✓
Giles Hastings Hogan, ✓	John Jefferson Montgomery, ✓
Francis Marion Holcomb, ✓	Daniel McKenzie Vineyard, ✓
Allison Battle Humphreys, ✓	Total, 7.

## BACHELOR OF SCIENCE—B.S.

Allen Clark Bigger, ✓	Robert Earle Lester, ✓
Total, 2.	

## BACHELOR OF DIVINITY—B.D.

Eli Nelson Allen, ✓	Edwin Hart Liles, ✓
James Carr Arnett, ✓	George Washington Neal, ✓
William Clifton Baber, ✓	Eugene Rumsey Skiles, ✓
James Kimbro Craven, ✓	Duncan Wallace, ✓
John Wesley Dishman, ✓	William Henry Weedon, ✓
Finis King Farr, ✓	Anderson Pulaski Willis, ✓
John Royal Harris, ✓	James Morgan Wooten, ✓
William Bryant Holmes, ✓	James Lafayette Wyatt, ✓
William Franklin Kerby, ✓	Total, 17.

## BACHELOR OF LAWS—LL.B.

William Francis Albright, ✓	John Andrew Malone, ✓
Harvy Crenshaw Alexander, ✓	Jacob Tally Matthews, ✓
Oliver Hamilton Anderson, ✓	Lonsdale Porter McFarland, ✓
James Thomas Blanton, ✓	David Alexander McCandless, ✓
William Jackson Brown, ✓	William Walter McLaughlin, ✓
Adair Lyon Childress, ✓	Jordan Stewart Montgomery, ✓
George Staley Corley, ✓	Charles Carroll Moore, ✓
John Aladdin Collinsworth, ✓	Jesse Lee Mosier, ✓
George Furgason Cranor, ✓	John Caldwell Myers, ✓
Edward Curd, Jr., ✓	James Ellen Pope, ✓
Charles Monroe Curtis, ✓	Harry Lee Parrish, ✓
Dick Avesta Edwards, ✓	Milton Pelt, ✓
Marcus Guggenheim Fakes, ✓	Harry Cato Reavis, ✓
Albert Sidney Gibson, ✓	Norvelle Looney Scoby, ✓
James Lee Hale, ✓	William Melvin Selcer, ✓
William Guthrie Harsh, ✓	Thomas Upton Sisson, ✓
Samuel Johnson Hilburn, ✓	Walter Lee Stephens, ✓
James Ewing Hill, ✓	Masaware Takenokoshi, ✓
Isaac Madding King, ✓	John Henry Tate, ✓
Clyde Egbert Lowry, ✓	Zachariah Jason Thompson, ✓
John William Lauderdale, ✓	James Aubrey Whipple, ✓
Joseph Franklin Lauderdale, ✓	E. Lementumn Willett, ✓
John Samuel Lewis, ✓	William Henry Williamson, ✓
Frederick Henry Lotterhos, ✓	Marion Stanage Wilson, ✓
Charles Pierce Lowe, ✓	Nicholas Wolfe, ✓

Total, 50.

## DOCTOR OF PHILOSOPHY—Ph.D.

Jesse Anderson, ✓	John Lunsford Robinson, ✓
Laban Lacy Rice, ✓	Total, 3.

## SUMMARY OF DEGREES.

Bachelor of Arts.....	7	Bachelor of Laws.....	50
Bachelor of Science.....	2	Doctor of Philosophy.....	3
Bachelor of Divinity.....	17		—
Total.....			79

## General Statements.

### Scope of the University.

THE UNIVERSITY includes a Preparatory School, a College of Liberal Arts (with prescribed courses for the degrees of Bachelor of Science, Bachelor of Arts, Master of Arts, and Doctor of Philosophy), an Engineering School, a Law School, and a Theological School. All these are thoroughly equipped and provided with ample means of instruction.

### Boarding.

Students are received into the best families of the town, and are thus brought under the moral influences of good society.

### Suggestions to Our Patrons.

If possible, every student should enter the institution on the first day of each term, and should remain to the close. No student gets the full benefit of our courses of instruction if he loses any portion of them. Minors should be directed in the selection of their boarding houses and courses of study, and should never be allowed to open accounts in the stores.

### Matriculation.

All term fees are payable in advance. As soon as the term has opened, and the student has selected his course of study, he will report to the University Treasurer, who will receive his fee and furnish him a receipt bearing the seal of the University. This he is to show to the professors to whom he may recite.

### Degrees.

Hereafter the Degrees of Bachelor of Science, Bachelor of Arts, Civil Engineer, Bachelor of Laws, and Bachelor of Divinity will be conferred only upon students who have satisfactorily completed the prescribed course in the regular way, and who are present on Commencement Day.

Candidates for graduation are required, at the beginning of the term next preceding the Commencement or time of graduation, to deposit a diploma fee of five dollars with the treasurer. If in any case for any cause the degree should not be conferred, the said fee will be refunded. This applies to all departments.

Candidates for the degrees of Master of Arts and Doctor of Philosophy must spend one year at least at the University.

### **Lectures.**

Public evening lectures on literary and scientific subjects are delivered from time to time, at Caruthers Hall, by members of the University Faculty.

### **Library and Reading Room.**

The University Library contains nearly twelve thousand volumes. It is open on certain days, and is free to all students.

### **Cabinet of Minerals and Fossils.**

This includes many fine specimens, and additions are constantly being made. The friends of the University will confer a great favor by sending to the Professor of Natural Science anything of this kind that they can secure.

### **Chemical Laboratory.**

The chemical department will have at its command about ten rooms in the new University building. Besides the general lecture room, there will be laboratories for qualitative, quantitative, and organic analysis, balance room, library, combustion room, preparation room, private laboratory, and store rooms. As soon as the Laboratory is ready, all students in chemistry will be required to do laboratory work.

### **Physical Laboratory.**

The department of physics will have an elegant suite of rooms on the first floor of the new University building. They will be fitted up and furnished according to the latest designs.

### **Military Department.**

There has lately been established a military department under an army officer detailed for this purpose. The course will include practical drill, especially in the infantry exercises, and theoretical instruction in the elementary principles of war. It is open to all students of the University, free of charge. Elective, but once elected must be continued, unless the student is excused for some good cause.

Excellent arrangements have been made for the furnishing of a cheap, neat, and substantial uniform (a combination of "the Blue and the Gray") which must be worn on all military duty, and may be worn at all times, thus avoiding the expense of extra civilian clothing. The advantages of this course are appa-

rent to every thinking citizen—erect carriage, habits of obedience and self-control, and preparation for the future defense of the nation.

The hours will be arranged so as not to interfere with progress in other departments.

### Churches, Etc.

Lebanon is well supplied with churches and Sunday schools, and all suitable means are used to induce students to attend them regularly.

### Young Men's Christian Association.

There is a live College Association, and it is a means of great good to the students of all departments of the University.

### Societies.

Connected with the University are four literary societies:

THE AMASAGASSEAN SOCIETY.—This society was organized in 1837, at Cumberland College, Princeton, Ky. In 1842 it was transferred, with the college to Lebanon. Motto: "*Nos Palma Manet.*"

THE PHILOMATHEAN SOCIETY.—This society was organized in 1854. Motto: "*Nihil Sine Labore.*"

THE HEURETHELIAN SOCIETY.—This society was organized in 1854. Motto: "*Γλῶθι τὸν Θεόν. Γλῶθι σεαυτὸν.*"

THE CARUTHERS SOCIETY.—This society was organized in 1890. Motto: "*Esse Quam Videri Malim.*"

These societies all have commodious and well furnished halls, and hold their meetings every Saturday evening during the scholastic year. They also give public exhibitions from time to time in Caruthers Hall.

### College Code.

The laws of the University are all embraced in the motto, "*Semper præsens, semper paratus.*"

### Endowment.

The following is an approximate estimate of the present condition of the endowment:

Productive Endowment, Theological School . . .	\$60,155
Productive Endowment, Academic School . . . .	25,000— \$85,155
Endowment not yet productive . . . . .	57,500
Total Endowment . . . . .	\$142,655

Besides the above, there is a large amount secured to the Uni-

versity in legacies, which have not yet passed into the hands of the Board of Trustees.

### Alumni Associations.

The authorities of the University request that its alumni organize local associations in all towns where there are as many as six alumni; that these associations hold at least one meeting a year, and that they have a secretary, who may be in constant correspondence with the Chancellor of the University. The University will thus be greatly strengthened, and the alumni will keep fresh in their minds the memory of their *alma mater*.

### New University Building.

The work on the new University building is progressing rapidly, and it is expected that a portion of it will be ready for occupancy in September. This building will be used by the College and the Theological School. It is situated on a beautiful elevation, and in the center of a campus of some forty-five acres of ground. The building will contain about forty-five rooms, specially designed and adapted for college and university work. A sufficient amount of money is already at command to insure the erection of the building, but much more will be needed to complete and furnish the interior. The friends of the University are asked to assist in this laudable enterprise.

### Athletic Association.

The northwestern portion of the new University campus has been converted into a beautiful athletic field. Here athletic sports will be systematically carried on daily. There will be a Field Day in May of each year for prize contests, in which other colleges are invited to participate.

### Annex for Young Women.

The Lebanon College for Young Ladies has been made an annex of the University, and most of the teaching is done by the University Faculty. See announcement at end of Catalogue.

### Contributions to the University Cabinet.

Mrs. A. M. Drennan—Crabs and starfishes from Japan; polyporus from Japan.

Dr. T. E. Halbert—Seventy-one mounted sections from the human body.

## Preparatory School.

### TEACHERS.

WILLIAM J. GRANNIS, *Principal*.

HERBERT W. GRANNIS, *Latin and Greek*.

### OBJECT.

The first object of this school is to thoroughly prepare students to enter the Freshman class in College.

The second object is to fit young men who cannot take a collegiate course for active business life.

During the year 102 students were enrolled, 28 of whom had recitations in other departments of the University.

### COURSE OF STUDY.

#### Primary—First Year.

Tuition, \$10; Contingent Fee, \$2 per Term.

*First Term.*—Swinton's First and Second Readers, Mental Arithmetic (Wentworth and Reed), Writing on slate and black-board.

*Second Term.*—First and Second Readers, Writing, Mental Arithmetic, First Lessons in Geography.

#### Primary—Second Year.

Tuition, \$12.50; Contingent Fee, \$3 per Term.

*First Term.*—Third Reader (Swinton), Mental Arithmetic (Wentworth and Reed), Geography, How to Talk (Powell), Spelling (Swinton), Writing.

*Second Term.*—Third Reader (Swinton), Mental Arithmetic, Geography, How to Talk (Powell), Writing, Spelling.

#### First Year—English.

Tuition, \$15; Contingent Fee, \$3 per Term.

*First Term.*—Fourth Reader (Swinton), Geography, Practical Arithmetic (Olney), Graded English (Reed and Kellogg), Grammar (Wells), Spelling (written and oral), Writing.

*Second Term.*—Fourth Reader (Swinton), Arithmetic, Geography, Spelling, How to Write, Grammar, Writing, United States History (Barnes' Brief).

#### Second Year—English.

Tuition, \$18; Contingent Fee, \$5 per Term.

*First Term.*—English Grammar (Wells), Arithmetic (Olney),

Introduction to Algebra (Olney), Writing, Physiology (Hutchinson).

*Second Term.*—English Grammar, Arithmetic, Algebra, Writing, Geology of Tennessee, Science of Government (Macey).

### Third Year—English.

Tuition, \$20; Contingent Fee, \$5 per Term.

*First Term.*—Green's Analysis, Arithmetic reviewed, Algebra (Olney's Complete), Bookkeeping (Watson's Accountant), Maury's Physical Geography.

*Second Term.*—Analysis completed, Algebra completed, Bookkeeping (Watson's Accountant), Astronomy (Steele), Natural Philosophy, Geometry.

### First Year—Classical.

Tuition, \$18; Contingent Fee, \$5 per Term.

*First Term.*—Arithmetic (Olney), English Grammar (Wells), Algebra (Olney's Introduction), Writing, Latin Grammar (Allen and Greenough), Bellum Helvetium.

*Second Term.*—English Grammar completed, Algebra (Introduction completed), Arithmetic (Olney), Latin Grammar, Bellum Helvetium.

### Second Year—Classical.

Tuition, \$20; Contingent Fee, \$5 per Term.

*First Term.*—Algebra (Olney's Complete), Green's Analysis, Arithmetic reviewed, Maury's Physical Geography, Cæsar, Greek Grammar (Goodwin), White's Beginner's Greek.

*Second Term.*—Analysis completed, Algebra completed, Astronomy (Steele), Virgil, Anabasis, Mythology, Geometry.

Those completing the English and Classical courses will receive certificates.

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### BUSINESS COURSE.

This embraces the following: Thorough drill in opening and closing books, both by single and double entry; Banking and Commission Business, with methods of keeping the books; Commercial Arithmetic, Penmanship, Lectures on the Nature of Contracts, Negotiable Paper, Partnerships, Commercial Correspondence, Notes, Drafts, Bill-making, Averaging Accounts, Exchange (Foreign and Domestic), Stock Company Organization, Dividends, Stock Ledger, Shipping, Manufacturing, etc.

For this course the tuition fee is \$40; contingent fee, \$5.

## College.

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**ESTABLISHED 1842.**

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### FACULTY.

NATHAN GREEN, LL.D., *Chancellor.*

JOHN I. D. HINDS, *Dean, Chemistry, Natural Science, German.*

ANDREW H. BUCHANAN, *Mathematics, Physics, Astronomy.*

WILLIAM D. McLAUGHLIN, *Latin and Greek.*

EDWARD E. WEIR, *Philosophy.*

ISAAC W. P. BUCHANAN, *Pure Mathematics.*

LACY L. RICE, *English and History.*

BENJAMIN F. FOSTER, *Latin.*

LIEUTENANT CHARLES GERHARDT, *Military Tactics.*

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In this department of the University two courses of study are provided—one leading to the degree of Bachelor of Arts, and the other to the degree of Bachelor of Science. Both offer a liberal education in Ancient and Modern Languages, Mathematics, Science, and Philosophy. The second is intended to be the exact equivalent of the first in the amount of work required of the student and the mental culture given him.

Graduate courses are provided for the degrees of Master of Arts and Doctor of Philosophy.

### Admission.

Candidates for admission to the Freshman Class must be prepared for examination in the following text-books and subjects, or their equivalents:

#### I.—Classical Course.

1. English—spelling, definition, and derivation of words; Grammar; writing of correct English sentences.

2. Ancient and Modern Geography.
3. History of the United States.
4. Mathematics—Arithmetic entire, including the metric system; Algebra, including quadratic equations and the calculus of radicals; Plane Geometry (three books).
5. Latin—Grammar (Allen and Greenough preferred), including all the grammatical forms and the principal rules of syntax; Cæsar (three books); Virgil (three books).
6. Greek—Grammar (Goodwin preferred), including all the grammatical forms and the principal rules of syntax; Greek Lessons; Xenophon's Anabasis (three books).

## II.—Scientific Course.

Candidates for the Scientific Course must be prepared for examination in all the above subjects except Greek, and also on the following :

1. Elementary Physics (Gage or Avery).
2. Physical Geography (Maury).
3. Elementary Astronomy (Newcomb or Lockyer).
4. Elementary Anatomy and Physiology (Martin, Huxley, or Cutter).

Candidates for admission to either of the higher classes must be prepared for examination upon the course of study for all the lower classes.

Students leaving before the end of any term will be required to stand an examination upon the portion of the course which they have missed before they can enter their class again.

## Admission on Certificates.

Students coming from preparatory schools of well known good character, and having certificates of the completion of a course equivalent to that required for admission to the Freshman Class, will be received without examination.

## Examinations and Grading.

Besides the daily oral examination upon assigned portions of text, two kinds of written examinations will be held. The first will be topical, and will be held at intervals of a few weeks, at the discretion of the professor, upon the completion of a topic or division of a subject. The second will be final, and will be held when the subject or book is completed. Students whose grade in any subject, including the daily recitation and final ex-

amination is below 60, 100 being the maximum, will not pass in this subject, and those whose average grade for the year is below 60 will not be permitted to enter the next class, except as special students, not candidates for a degree. Students whose average grade during the Senior year is less than 60 will not be graduated. Students may at any time submit to a second examination and reinstate themselves.

### Absences.

A careful record of the attendance of all students will be kept. Absence from one tenth of the recitations in any subject will debar the student from passing in that subject, unless he shall privately make up these lessons. All this applies to those who enter late as well as to those who are absent during the term or leave before the close.

### Special Students.

Special students not candidates for a degree will be admitted to any of the college classes for which they are prepared. Thus rare opportunities are offered to teachers, graduates and other persons who desire to continue their studies in special lines. For the benefit of teachers and students who have teaching in view a course in pedagogy, and history and philosophy of education has been introduced among the electives.

Special students will pay fees as follows: For one class exercise of five hours a week \$12, for two \$22, and for three or more \$30. This includes the contingent fees, but in the sciences an additional Laboratory fee will be required.

### Degrees.

The Degrees of Bachelor of Arts (A.B.), Bachelor of Science (B.S.), Master of Arts (A.M.), and Doctor of Philosophy (Ph D.), will be conferred upon students who satisfactorily complete the courses of study prescribed for these degrees.

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## COURSES OF INSTRUCTION.

The following is a detailed statement of the courses of instruction offered to students of the University :

### I.—English and History.

#### I. HISTORY.

Outlines of Ancient and Modern History.

## 2. ENGLISH LANGUAGE AND LITERATURE.

This comprises :

- (a) English Grammar—Historical and Phonetic Elements in the English Language ; Orthographical, Etymological, Syntactical, and Poetic Forms of the English Language.
- (b) Rhetoric—Lectures on Rhetorical Forms, General Characteristics of Style and Eloquence ; ‘Invention.
- (c) English Literature—Beginning with the formative periods of the English Language and Literature, and extending to the present time, including American Literature.
- (d) Anglo-Saxon.

*Text-books.*—For Freshman Class: Anderson’s New General History, Meikeljohn’s English Grammar, Genung’s Rhetoric, and Steele’s Outlines of Bible Study.

For Sophomore Class: Sherman’s Analytics of Literature, Genung’s Rhetoric, English Classics, and Steele’s Outlines of Bible Study.

For Junior Class: Sweet’s Anglo-Saxon Primer, Old English Classics.

## II.—Philosophy.

## 1. POLITICAL ECONOMY AND INTERNATIONAL LAW.

Political Economy—its two leading divisions, Production and Consumption ; and its two subordinate divisions, Distribution and Exchange.

## 2. LOGIC, MENTAL AND MORAL SCIENCE.

This embraces :

- (a) Logic—Logic of Conception, or the Term ; Logic of Judgment, or the Proposition ; Logic of Reasoning, or the Syllogism ; Logic of Construction, or the System.
- b) Christian Ethics, Theoretical and Practical.
- (c) Psychology.
- (d) History of Philosophy.
- (e) Evidences of Christianity.

*Text-books.*—For Junior Class : Gregory’s Logic, Davis’ Logic, Perry’s Political Economy, Hopkins’ Law of Love, and Burney’s Ethics.

For Senior Class: Davis’ Psychology, Fisher’s Grounds of Theistic and Christian Belief, and Bowen’s History of Philosophy.

### III.—Modern Languages.

A two-years' course in both French and German is provided. During the first year thorough drill is given in the grammars and in the translation of easy literature, with continual exercise in pronouncing, writing, and speaking the languages. The second year is devoted to the reading of classic literature, translating into idiomatic English, and translating English into French and German.

The course will be continually changed during the second year, so that students who desire may continue the study of these languages through the whole four years.

*Text-books.*—Brandt's First German Book, Brandt's German Reader, Dreyspring's Easy Lessons in German, and selections from the best classic German writers; Fasquelle's French Grammar and selections from classic French writers.

### IV.—Ancient Languages.

A careful and systematic study of the principles of the languages and of their literature, based mainly on Quintilian's review of the best Latin and Greek writers, is required. The dependence of the English language upon the Latin and Greek will receive constant attention in the class room. The course of reading is designed to embrace, as far as practicable, the best authors in every department of literature known to the ancients.

1. *Latin.*—Text-books: Cicero's Orations against Catiline, Salust's Jugurthine War, Horace's Odes, Epodes, and Ars Poetica, and portions of the Satires and Epistles, Livy, Tacitus, Quintilian, and Pliny's Letters, and Allen and Greenough's Latin Grammar, and Latin Literature and Prose Composition.

2. *Greek.*—Text-books: Homer's Iliad, Herodotus, Lysias, Xenophon's Memorabilia, Demosthenes de Corona, Thucydides, Funeral Oration of Pericles, Euripides, Sophocles, and Plato's Phædo, Goodwin's or Crosby's Greek Grammar, and Greek Literature and Prose Composition.

3. *Sanskrit.*—Members of the Senior Class desiring to prosecute studies in the direction of Comparative Philology will be carried through an elementary course in Sanskrit.

### V.—Science.

The courses of instruction in the sciences are arranged as follows:

1. *Chemistry.*—This includes Descriptive and Experimental

Chemistry, Theoretical Chemistry, Stoichiometry, Qualitative, Quantitative, Volumetric, and Organic Analysis, and Assaying.

2. *Mineralogy*.—In this course are taught Crystallography, Descriptive and Determinative Mineralogy, and Lithology.

3. *Geology*.—This includes Physiographic, Stratigraphic, Dynamic, and Historical Geology, Economic Geology, Paleontology, Cosmogony, and the relation of Science to Religion.

4. *Biology*.—This course embraces General Biology, Descriptive and Systematic Zoology, Comparative Zoology, Human Anatomy, Physiology and Hygiene, Structural, Physiological, and Systematic Botany, Analysis and Descriptions of Plants, and Cryptogamic Botany.

*Text-books*.—For the Sophomore Class: Mixer's Chemistry, Barker's Chemistry, Remsen's Organic Chemistry, Remsen's Theoretical Chemistry, and Dana's Mineralogy.

For the Junior Class: Nicholson's Zoology, Gibson's Biology, Gray's School and Field Book of Botany, and Bessey's Botany.

For the Senior Class: Martin's Physiology, Dana or LeConte's Geology, and Winchell's Comparative Geology.

## VI.—MATHEMATICS.

The course of instruction is as follows:

### I.—PURE MATHEMATICS.

*Algebra*.—Fractional and Negative Exponents, Factorization, Powers and Roots, Calculus of Radicals and Imaginary Quantities, Simple and Quadratic Equations, Proportion, Progression, and Variation, Indeterminate Coefficients, Theory of Equations, Horner's Method, and Determinants.

*Geometry*.—Plane and Solid. Exercises in Geometric Invention.

*Analytic Geometry*.—Construction of Plane Loci from their Equations and Determination of their Equations; Tracing, Rectification and Quadrature of Curves, Volumes of Solids of Revolution, and Geometry of three Dimensions.

*Surveying*.—Common Land Surveying, Leveling, Topography.

*Trigonometry*.—Plane and Spherical, Angular Analysis and applications to the Solution of plane and spherical triangles.

*Calculus*.—Algebraic and Transcendental Functions, Maxima and Minima, the Theory of Logarithms, and Definite Integrals, with a few applications.

## II.—PHYSICS.

Force, Energy, and Motion; Laws of Falling Bodies, Pendulum, Balance, Hydrostatics, Specific Gravity, Barometer and how to use it, and Pumps; Laws of Heat, Thermometers and how to use them, Hygrometry, Calorimetry, and Thermo-Dynamics; Electricity and Magnetism, Statical and Dynamical, with their units and laws of action, and Electric Light Arithmetic; Acoustics and Optics, Theory of Music; Optical Instruments, Wave Theory of Light, Interference and Polarization of Light. Experimental work throughout.

## III.—ASTRONOMY.

Physical, Spherical, and Practical Astronomy; Theory of Instruments, Methods of Observing and Computing Time, Latitude, Longitude, Eclipses, Occultations, and Least Square Reductions.

Special students desiring to pursue a higher course than the above may receive assistance in Quarternions (Hardy), Higher Algebra (Salmon), Elliptic Functions (Cayley), Analytical Mechanics (Michie).

*Text-books.*—Freshmen: Dupuis' Algebra and Wells' Geometry. Sophomores: Davies' Surveying, Miller's Trigonometry, Nichol's Analytic Geometry, Hanus' Determinants, and Salmon's Higher Algebra. Juniors: Taylor's Calculus, Comstock's Least Squares, and Smith's Solid Geometry. Seniors: Young's Astronomy, Wright's Mechanics, Thompson's Electricity and Magnetism, and Wright's Sound, Light, and Heat, Chaute's Physics.

*Books of Reference.*—Smith's Algebra, Hill's Geometry, Johnson's Surveying, Wentworth's Trigonometry, Williamson's Calculus, Thompson and Tate's Natural Philosophy, Airy's Acoustics, Parkinson's Optics, Tait and Steele's Dynamics, Cumming's Electricity, Watson's Astronomy, Newcomb's Eclipses, Smith's Solid Geometry, Merriman's Least Squares.

## GRADUATE COURSES OF STUDY.

Graduate instruction is offered in all the branches taught in the College, and is arranged in two courses leading respectively to the degrees of Master of Arts and Doctor of Philosophy. In both of these courses at least one year of residence is required. Students entering upon either of these courses must pay a ma-

trication fee of \$5.00, and during the year of residence pay the usual College fees, together with such Laboratory fees as the course selected may require. On receiving the degree the student will pay an examination and diploma fee of \$25.00.

### I.—Master of Arts.—A.M.

Graduates with the degree of Bachelor of Arts, of this institution or of other colleges with equivalent courses of study will be received as candidates for the degree of Master of Arts. One year of resident study will be required. The student will select from the electives offered in the College Junior and Senior years, enough of subjects to make seventeen hours a week and to include three of the following general lines of study, Language, Mathematics, Science, Philosophy, English, and Pedagogy. The candidate must pass satisfactory examinations on all the subjects of his study, and present an acceptable thesis on some subject within the range of his special studies.

Bachelors of Science of this institution and of other institutions having equivalent courses of study will be admitted as candidates for this degree, provided they pass satisfactorily an examination in Greek such as is required for admission to the Freshman class, or devote five hours in the week to the study of Greek during their year of residence.

### II.—Doctor of Philosophy.—Ph.D.

The candidate for this degree must have completed a course of study equivalent to that required in this University for the degree of Bachelor of Arts. He must then pursue, under the direction of the Faculty, a course of study embracing one major and two minor groups of subjects; must pass satisfactory examinations in them, and present a thesis within the field of the major subject showing original research.

Bachelors of Science are admitted to this course on the same conditions as to the course for the degree of Master of Arts. See above. At least one year of residence at the University is required. Students may complete the course in three years, or if they are well prepared with two years of resident study. While large liberty of choice is allowed to the student, the following grouping of subjects is recommended:

1. *Philology*.—English, Latin, Greek, Sanskrit, German, French, and Anglo-Saxon languages—their philological relation to one another and to the Indo-European family in general.

2. *Philosophy*.—Scottish Philosophy; the Modern, German, French, English, and American Schools of Philosophy; History of Philosophy; Logic, Ethics, Politics, Theory of Government, Sociology, Constitutional Law, Principles of Law, and International Law.

3. *Mathematics and Physics*.—Determinants (Hanus), Adjustment of Observation (Wright), Analytic Mechanics (Mitchie), Quarternions (Hardy), Conic Sections (Salmon), Calculus (Williamson), Geometry of Three Dimensions (Smith), Theoretical Astronomy (Watson), Sound, Theory of Heat (Clausias), Theory of Light (Preston), Electricity, Practical Astronomy (Doolittle).

4. *Chemistry*.—Chemistry: Inorganic, Organic, Physiological, and Agricultural; Qualitative and Quantitative Analysis, Blow-pipe Analysis, Metallurgy, Assaying, Chemical Technology, Spectroscopy, Drawing.

5. *Natural History and Botany*.—Biology, Zoology, recent and fossil; Human and Comparative Anatomy and Physiology; Histology, Embryology, Botany, recent and fossil; Microscopy, Microscopic Animals and Plants, Physiology, Evolution.

6. *Geology and Mineralogy*.—Geology: Lithological, Cosmical, Physiographic, Historic, and Dynamic; Economic Geology, Paleontology, Mineralogy, Crystallography, Chemistry of Minerals, Blow-pipe Analysis of Minerals, Metallurgy, Drawing and Sketching.

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#### EXPENSES PER TERM OF TWENTY WEEKS.

Tuition Fee for all students,.....	\$25 00
Contingent Fee for all students,.....	5 00
Laboratory Fee for Sophomore, Junior, and Senior,.....	2 00
Diploma Fee for graduates,.....	5 00
Examination and Diploma Fee for Graduate students,.....	25 00
Boarding with private families (about \$3.50 per week),.....	70 00
Boarding in clubs about.....	40 00

Students working in any of the laboratories will pay for the apparatus they break and the material they use. The necessary cost amounts to but a few dollars a year.

It is thus seen that the total necessary expenses of Academic students, exclusive of books, clothing, and washing, need not exceed \$100 per term of twenty weeks, and may be reduced to \$70 if the student boards in a club.

Students entering within three weeks of the opening are charged for the full term.

Candidates for the ministry are exempt from tuition, but are required to pay all other fees. If they shall ever voluntarily abandon the ministry, or shall not connect themselves with some department of Church work, they will be required to remit to the Treasurer the full amount of tuition fees, according to the regular charges.

## COURSE OF STUDY

### FOR THE DEGREE OF BACHELOR OF ARTS.

NOTE.—Numerals indicate the number of class exercises per week. Unless otherwise stated, the three-day exercises take place on Monday, Wednesday, and Friday; the two-day exercises on Tuesday and Thursday; and the one-day exercises on Wednesday or Friday. In the Junior and Senior years enough of electives must be chosen to make seventeen hours per week.

#### FRESHMAN YEAR.

##### FIRST TERM.

Algebra, 3.  
 Geometry, 2.  
 General History, 3.  
 English, 2.  
 Grammar and Literature.  
 Latin, 5.  
 Sallust, Cicero, Grammar. Composition.  
 Greek, 5.  
 Xenophon, Herodotus, Grammar, Composition.

##### SECOND TERM.

Trigonometry, 3.  
 Geometry, 2.  
 General History, 3.  
 English, 2.  
 Grammar and Literature.  
 Latin, 5.  
 Livy, Grammar, Composition.  
 Greek, 5.  
 Homer, Grammar, Composition.

#### SOPHOMORE YEAR.

##### FIRST TERM.

Surveying, 3.  
 English, 5.  
 Rhetoric and Literature.  
 Chemistry, 3.  
 Latin, 4.  
 Horace.  
 Greek, 4.  
 Plato, Lysias.  
 Lectures on Roman Literature and Art, 1.  
 Electives:  
 Advanced Surveying, 2.  
 Practical Chemistry, 2.

##### SECOND TERM.

Algebra, 3.  
 English, 5.  
 Rhetoric and Literature.  
 Organic Chemistry, 3.  
 Latin, 4.  
 Tacitus, Quintilian.  
 Greek, 4.  
 Demosthenes, Euripides.  
 Lectures on Roman Literature and Art, 1.  
 Electives:  
 Determinants and Higher Algebra, 2.  
 Analytical Chemistry, 2.

## JUNIOR YEAR.

## FIRST TERM.

Logic, 3.  
 Political Economy, 2.  
 Zoology, 3.  
 Analytical Geometry, 3.  
 Electives:  
   Analytical Geometry, 5.  
   Descriptive Geometry, 2.  
   Higher Logic, 3.  
   Practical Chemistry, 2.  
   Biology, 2.  
   Latin—Cicero, 3.  
   Greek—Sophocles, 3.  
   German, 5.  
   French, 3.  
   Anglo-Saxon, 3.  
   Pedagogy, 3.  
   Hygiene, 1.

## SECOND TERM.

Psychology, 3.  
 Civics, 2.  
 Botany, 3.  
 Calculus, 3.  
 Electives:  
   Calculus, 5.  
   Least Squares, 2.  
   Physiological Psychology, 3.  
   Biology, 2.  
   Analytical Chemistry, 2.  
   Latin—Terence, 3.  
   Greek—Isocrates, 3.  
   German, 5.  
   French, 3.  
   Old English, 3.  
   History of Education, 3.  
   Hygiene, 1.

## SENIOR YEAR.

## FIRST TERM.

Physics, 5.  
 Introduction to Philosophy, 3.  
 Physiology, 3.  
 Electives:  
   Metaphysics and Epistemology, 2.  
   Advanced Physics, 5.  
   Quaternions, 2.  
   Analytic Chemistry, 3.  
   Philology, 2.  
   Sanskrit, 2.  
   Hebrew, 3.  
   History of English Literature, 2.  
   Philosophy of Education, 2.  
   Latin—Suetonius, 2.  
   Greek—Pindar, 2.  
   Any of the Junior Electives not  
   already studied.

## SECOND TERM.

Astronomy, 5.  
 Ethics, 3.  
 Evidences of Christianity, 2.  
 Geology and Mineralogy, 3.  
 \* International Law and Constitu-  
   tion of the U. S.  
 Electives:  
   History of Philosophy, 2.  
   Advanced Astronomy, 5.  
   Geodesy, 4.  
   Philology, 2.  
   Sanskrit, 2.  
   Hebrew, 3.  
   English Literature, 2.  
   Analytical Chemistry, 2.  
   Science and Religion, 2.  
   Latin—Plautus, 2.  
   Aristophanes, 2.  
   Any of the Junior Electives not  
   already studied.

\* Recited for two weeks with the Junior  
 Law Class.

## COURSE OF STUDY FOR THE DEGREE OF BACHELOR OF SCIENCE.

## FRESHMAN YEAR.

Same as Classical Freshman, except that German takes the place of Greek throughout the year.

## SOPHOMORE YEAR.

Same as Classical Sophomore, except that instead of Greek there are two hours of German and three of French per week.

## JUNIOR YEAR.

In addition to the required studies of the Classical Junior, two hours of French must be taken. The electives are the same.

## SENIOR YEAR.

The same as the Classical Senior.

## School of Engineering.

Established in 1852.

### FACULTY.

NATHAN GREEN, *Chancellor.*

A. H. BUCHANAN, *Dean, Engineering.*

J. I. D. HINDS, *Science and German.*

W. D. McLAUGHLIN, *French.*

L. L. RICE, *English.*

I. W. P. BUCHANAN, *Mathematics.*

The course of instruction in this school embraces :

1. Civil Engineering.
2. Mining Engineering (short course).
3. Architecture and Design.
4. Geodesy and Topography.

The following four years' course is required of candidates for the degree of Civil Engineer :

*Algebra, Geometry, Surveying, Trigonometry, Analytic Geometry, Calculus, Physics, and Astronomy.*—Same as in the Mathematical course of the College, including the electives.

The entire courses, *English* and *Sciences*, as required in the College. French and German are optional.

These branches are recited with the College classes.

*Descriptive Geometry.*—Stereoscopic views of the solutions of the principal problems; construction in India ink of all problems, Isometric Projections, and Plane Projection Drawings.

*Shades, Shadows, and Perspective.*—Problems constructed in India ink.

*Railroad Engineering.*—From Reconnaissance to Construction.

*Railroad Alignment*—Problems performed in the field, Setting out Work, Computations of Earth-work, and Drawing Plans and Profiles.

*Drawing*.—Map and Topographical, in contours and hachures: Ornamentation and Lettering. (Sample Topography from U. S. Coast and Geodetic Survey Reports.)

*Mechanics of Engineering*.—Construction of Machines and Machine Drawing; Slide-valve and Link Motion; Air, Water, and Steam Motors.

*Civil Engineering*.—Materials and Structures, Theory of Stresses, Stability and Strength of Wood and Iron Girders, Bridges, Roofs, and Arches. Mechanics of Material. Masonry: Retaining Walls, Foundations, Tunnels, etc.: Analytical and Graphical Methods of Deducing Stresses.

*Stereotomy*.—Carpentry and Stone-cutting.

*Geodesy*.—Figure Adjustment of Geodetic Surveys, and Computations for Latitude, Longitude, Altitude, and Azimuth of Triangulation points and lines.

*Text-books and Books of Reference* (in addition to those embraced in the School of Mathematics).—Miller's & Church's Descriptive Geometry, and Shades, Shadows, and Perspective; Watson's Descriptive Geometry, Warren's Stereotomy, Jopling's Isometric Perspective; Brooks' Dwelling-houses, Dobson's Student's Guide in Measuring and Valuing Artificers' Works, Moseley's Architecture, Johnson's Surveying, Cleeman, Gible, and Voss on Road Engineering, Trautwine's Engineer's Pocket-book, Wheeler's Civil Engineering, Warren's Drawing, Searle's Field Engineering, Church's Mechanics of Engineering, Rankin's Civil Engineering, Green's Roof Trusses, Auchincloss' Link and Valve Motion, Stoney on Theory of Stresses, Burr's Roof and Bridge Trusses, Burr's Materials of Engineering, Church's Mechanics of Materials; Johnson, Turneure & Bryan's Framed Structures (2 volumes), Reed's Topographical Drawing and Sketching, Wright's Adjustment of Observations, and Professional Papers of the United States Coast and Geodetic Survey Reports.

Partial courses may be selected, but for these no degree is given.

The enlargement of the Faculty will secure a more thorough drill in the class-room and better practical training in actual field work.

### GEODETIC SURVEY OF TENNESSEE.

Professor Buchanan is in charge of the Geodetic Survey of

Tennessee, under the direction of the United States Coast Survey, and spends the time not required for his college duties in the work. The instruments are furnished to him by the Government, and are the best to be had, and the work done is the most accurate possible. Through the courtesy of the Superintendent of the Coast Survey, Professor Buchanan is permitted to use these instruments in his class instruction. Thus unusual facilities are afforded students for observing the practical operations of Astronomy and Geodesy.

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**Expenses for Session of Twenty Weeks.**

Tuition .....	\$40 00
Contingent Fee.....	5 00
Laboratory Fee for Sophomore, Junior, and Senior.....	2 00
Diploma Fee.....	5 00
Boarding, about.....	70 00

## Theological School.

Founded 1853.

### FACULTY AND INSTRUCTORS.

NATHAN GREEN, LL.D., *Chancellor.*

J. M. HUBBERT, *Dean, and Professor of Practical Theology.*

J. D. KIRKPATRICK, D.D., *Professor of Church History, and Secretary of Theological Faculty.*

R. V. FOSTER, D.D., *Professor of Old Testament Hebrew and Exegesis, and of Biblical Theology.*

REV. W. P. BONE, A.M., *Professor of New Testament Greek and Exegesis, and Librarian.*

\*————— *Professor of Systematic Theology.*

C. H. BELL, D.D., *Professor of Missions.*

PROF. JOHN LOWRY, *Instructor in Elocution.*

\*—————, *Instructor in Sacred Music.*

### Special Lecturers.

PROF. A. B. MARTIN, *Lecturer on International Law and the Constitution of the United States.*

CHANCELLOR NATHAN GREEN, *Lecturer on the Law of Evidence.*

W. J. DARBY, D.D., *Lecturer on Pastoral Work.*

REV. J. V. STEPHENS, *Lecturer on Church Polity and Sociology.*

### Special Lecturers for 1893-4.

Rev. E. G. McLean, D.D. : *The Pastor in the Pulpit. The Pastor in the Pew, Church Polity.*

R. R. Freeman, M.D. : *The Proper Care of Our Teeth.*

### Special Lecturers for 1894-5.

Rev. W. H. Black, D.D., Rev. A. B. Miller, D.D., President B. D. Cockrill.

[\*No one has been elected to fill the Chair of Systematic Theology permanently, and the work of this department is at present distributed among the other professors.]

### Design.

The curriculum of this school is selected on the theory that a Theological Seminary is not mainly a university department for specialists in certain branches of study, but a training school

to prepare men for the actual work of the ministry. It aims to give the student a general view of theological science in its various branches, and to furnish him thoroughly in knowledge and discipline in the points that are more distinctly connected with the duties of the pastorate.

### Location.

With a view to the advantages of uninterrupted study, the Seminary is favorably located. While seminaries in cities undoubtedly have certain peculiar advantages, it is equally true that institutions of learning gain much by being removed from all distracting influences. It is the boast of the honored seminaries of Andover and Princeton, as well of others which are also located away from cities, that their advantages in this regard "have been retained, and are accounted of increasing value," and that "the seclusion and quiet of a rural village is particularly favorable to academic occupation."

Lebanon affords quiet retreats for study, and yet is in quick and easy communication with the neighboring city of Nashville, so that the students of the Seminary have opportunities for studying various conditions of church work and different methods of preaching.

### Extension of the Course.

In accordance with a recommendation made by the General Assembly at its last meeting, the course has been extended from two to three years. This change admits of such alterations in the curriculum as will result in elevating the standard of scholarship in the Seminary. The change also admits of shortening the Seminary year, much to the advantage of students who need to use their vacations in earning money to defray Seminary expenses.

### The Seminary Year.

The Seminary year consists of two terms: the first beginning with the first Wednesday of October, and ending with the Christmas holidays; the second beginning immediately after those holidays, and ending with the second Thursday of May.

### Conditions of Admission.

1. The Seminary is open, upon equal terms, to students of all denominations of Christians.
2. Candidates for the Seminary diploma must have had a col-

legiate education, or an equivalent preparation for theological studies, such preparation to be tested by an examination by the Faculty.

3. Students from other theological seminaries will be admitted to the same degree, on presenting certificate of good standing and regular dismission.

#### **Women Missionaries.**

The Theological Faculty, recognizing the importance of having those women of the church who engage in missionary work thoroughly prepared therefor, have voluntarily agreed, as a provision for the proper training of such as offer their services to the church in that capacity, to teach them, free of charge, such portions of the Seminary course as may be needful to that end, and for that purpose to admit them to the class rooms of the Theological Seminary. Such persons, however, are not to be received as candidates for any degree, nor are they to be matriculated and they shall not be required to pay any contingent tax or any fee whatever.

#### **Graduate Students.**

Needed facilities will be afforded those who desire to extend their theological studies beyond the prescribed course of three years.

#### **Special Students.**

Those will be classed as "special students" who are not prepared to take the regular course, and who desire to engage in such studies as they can pursue to advantage. There are many candidates, licentiates, and ordained ministers who would be greatly profited, and rendered far more capable and useful, by attending the Seminary thus as special students.

All who have such inclinations are encouraged to enter the Seminary, even though they should be able to remain but a single year, or for less time.

#### **Certificates for Special Students.**

Special students will not receive the Seminary diploma, but where they have passed a satisfactory examination in one or more studies, they will be entitled to a certificate, stating the length of time they have been in the Seminary and specifying the subjects in which they have been examined.

#### **Instruction in Other Departments of the University.**

Students of the Seminary will have the privilege of attending,

free of charge, any exercises in other departments of the University, with the consent of the Theological Faculty.

### THE COURSE OF STUDY.

#### JUNIOR CLASS.

1. Introduction to the Study of Theology, including Lectures on Theological Encyclopedia, Methodology, and Bibliography: Systematic Theology, including the doctrine of the Sacred Scripture, and theology proper.
2. Hebrew, including special attention to the forms, with exercises in reading and writing Hebrew.
3. Grammar of the New Testament Greek, with select readings in the Gospels.
4. Old Testament History, including Sacred Geography and Antiquities and the History of Ancient Eastern nations and Religions.
5. Practical Theology, including lectures on the preparation and delivery of Sermons, with exercises in expositions and applications of Scripture texts, accompanied with suggestions and criticisms.
6. Mission Work, including lectures on its Aim, Principles, and sketches of its History.

#### MIDDLE CLASS.

1. Systematic Theology, including the doctrines concerning Creation, Providence, Man, Sin.
2. History, including the Life of Christ and the Apostolic Times, and the History of the Church to the close of the Nicene Period.
3. Hebrew, including Old Testament Literature and Exegesis, translations and expositions of select Passages, exercises in reading Hebrew at sight, and critical papers, by the students, in Hebrew Exegesis.
4. New Testament, including studies in the Greek Text of the Acts, and one or more of the Epistles of Paul, together with special Introductions to the same Books.
5. Practical Theology; instruction on the preparation and delivery of sermons continued; the theory and mode of public worship, pastoral work among the people, etc.
6. Mission Work, including lectures on Comparative Religion.

#### SENIOR CLASS.

1. Systematic Theology, including the doctrines of Christ's

Person and Work, the doctrines of Grace, of the Church, and of the Last Things.

2. Hebrew, including studies of Old Testament Messianic Prophecy, and analyses of several prophetic books.

3. The New Testament, including studies in the Greek text of the Epistles, special Introduction to the Epistles, and critical analyses.

4. History, from the close of the Nicene Period to the present time, including the history both of the Eastern and Western Churches, and the history of Christianity in America.

5. Practical Theology, including the preparation and delivery of sermons, practical exercises and criticisms, lectures on pastoral work, hymnology, church music, etc.

6. Mission work, including lecture on practical Apologetics.

Special stress is placed upon the study of the English Bible throughout the entire course, and in this part of their work the students are required to use both the Authorized and Revised Versions.

#### Schedule of Recitations and Lectures.

DAYS.	HOURS.	JUNIORS.	MIDDLERS.	SENIORS.
Monday.	8:30	Prof. Kirkpatrick.	Prof. Bone.	Prof. Foster.
	9:30	Prof. Bone.	Prof. Foster.	Prof. Hubbert.
	10:30	Chapel service for all classes.		
	10:45	Prof. Foster.	Prof. Kirkpatrick.	Prof. Bone.
Tuesday.	8:30	Prof. Kirkpatrick.	Prof. Bone.	Prof. Foster.
	9:30	Prof. Bone.	Prof. Foster.	Prof. Kirkpatrick.
	10:30	Chapel service for all classes.		
	10:45	Prof. Foster.	Prof. Hubbert.	Prof. Bone.
Wednesday.	8:30	Prof. Hubbert.	Prof. Bone.	Prof. Foster.
	9:30	Prof. Bone.	Prof. Foster.	Prof. Kirkpatrick.
	10:30	Chapel service for all classes.		
	10:45	Prof. Foster.	Prof. Kirkpatrick.	Prof. Bone.
Thursday.	8:30	Prof. Kirkpatrick.	Prof. Bone.	Prof. Foster.
	9:30	Prof. Bone.	Prof. Foster.	Prof. Hubbert.
	10:30	Chapel service for all classes.		
	10:45	Prof. Foster.	Prof. Kirkpatrick.	Prof. Bone.
Friday.	8:30	Prof. Kirkpatrick.	Prof. Bone.	Prof. Foster.
	9:30	Prof. Bone.	Prof. Foster.	Prof. Kirkpatrick.
	10:30	Chapel service for all classes.		
	10:45	Prof. Foster.	Prof. Hubbert.	Prof. Bone.

#### Examinations.

Examinations, both oral and written, will be conducted at the close of each of the two terms. Members of the Junior and Middle Classes failing to pass these examinations will be conditioned, and cannot continue as full and regular students until

such conditions are made up. Members of the Senior Class failing will not be graduated.

### **Vacations.**

The long summer vacations will afford a suitable opportunity to engage in preaching, teaching, or other remunerative employments. Students are encouraged to spend this time in earnest, practical Christian work, under the direction of their pastors or presbyteries. This will give a most important supplement to the training of the Seminary, affording an experience and familiarity with the active duties of the ministry, which will be invaluable as a part of preparation for the sacred office.

### **Occasional Lectures and Addresses.**

In addition to the instruction given by the Faculty, lectures and addresses on various topics will be given from time to time, by pastors, evangelists, missionaries, physicians, and specialists in different departments of social and philanthropic work.

### **Religious Exercises.**

The Faculty and students will meet in the chapel daily for devotional services.

### **Supervision.**

The students will be under the immediate supervision of the Faculty, whose duty and pleasure it will be to exercise a constant care over their habits and their brotherly fellowship, and to encourage them to attain a high degree of personal holiness as an essential qualification for usefulness in the Christian ministry.

### **Reports to Presbyteries.**

A roll of attendance will be kept, and the Faculty will make a report to the Presbytery to which each student belongs, showing the number of Seminary exercises at which he was due, the number of his explained absences, and the number of absences unexplained.

### **Library and Reading Room.**

Students of the Seminary will have access, free of charge, to the General Library and Reading Room of the University, which will be open daily. The Reading Room will be furnished with the standard papers and magazines.

### **Exercises in Public Speaking.**

A rhetorical exercise for all the classes will be held regularly,

in the presence of the Faculty, and under the direction of the Professor of Homiletics.

### **Literary Societies.**

Students of the Seminary are expected to be active members of some of the literary societies of the University, as by this means they gain a culture and a practical knowledge of parliamentary law and usages, which cannot be supplied from any other source.

### **The Cobb Prize.**

Throughout the entire course special attention is given to the study of the English Bible. Mr. J. C. Cobb, of Odessa, Mo., will offer a prize to that member of the next Middle Class who, on examination, shall prove himself most familiar with the Scriptures in English.

### **Elocutionary Drill.**

In addition to the work done by the Professor of Homiletics, provision will be made, under his supervision, for training in elocution.

### **Sacred Music.**

A competent teacher will be employed to give Seminary students instruction and drill in sacred music.

### **Expenses.**

The Seminary will charge nothing for instruction, but every student will be required to pay a contingent fee of \$10 at the beginning of each of the two terms of the Seminary year.

Students desiring to room in Divinity Hall and board in the club will be charged nothing for room rent, and the table board will cost about \$7 per month.

Board in private families, \$3.50 per week, including meals, room and fuel.

### **Financial Aid.**

The Seminary has no scholarships with which to aid needy probationers, but students deserving assistance seldom fail to get help from their Presbyteries, from individual friends, and from the Board of Education.

### **Preaching by Students.**

The Seminary can exercise no ecclesiastical authority, and has nothing to do with the licensure and ordination of men to preach; but it is insisted that no preaching shall be done by students

which will interfere with effective work in the studies of the course. In no case may a student stately supply a pulpit, without permission from the Faculty.

### Progress and Needs.

During the past year, some small amounts have been added to the Seminary's endowment; the walls of the new building are being steadily carried up; Rev. J. M. Hubbert has come to his present position as Dean of the Faculty and Professor of Practical Theology; the course has been extended to three years, and the curriculum rearranged accordingly; the combined chairs of Hebrew and Greek have been divided, by the election of Rev. W. P. Bone, A.M., to take the Chair of New Testament Greek and Exegesis; Rev. Finis King Farr has also been elected to fill a chair in the Seminary, and is now engaged in special studies preparatory to the occupancy of his chair at the opening of the Seminary year in the autumn of 1895; the Dean of the Faculty has given much time to college visitation, so that an increased attendance is expected next year.

The alumni and friends of the Seminary are asked to remember the many pressing needs of the institution. In order that the church may have a well-equipped training school for her young preachers, she must furnish money for an adequate endowment, for establishing fellowships and scholarships, and for supplying books and such other facilities as our proposed enterprise imperatively demands.

## Law School.

Established 1847.

### PROFESSORS.

NATHAN GREEN.

ANDREW B. MARTIN.

### HISTORICAL NOTE.

This is among the oldest law schools of the South, and its success from the beginning has been unparalleled by any other similar institution. Thousands of young men have here received instruction in the law. They are to be found in every section of the country, and in every honorable station for which professional training fits them. Some have reached the bench of the "greatest court on earth," the Supreme Court of the United States, and many are and have been chief executives of States and members of both houses of the United States Congress. Indeed wherever found, in public or private station, on the bench or at the bar, they are in their successful careers, attributable in some degree, in our opinion, to the systematic training received here, giving prestige to their *Alma Mater*.

No law school of the country within the first half century of its existence has furnished the profession a more honorable and worthy body of graduates than has this school, and it is with commendable and natural pride that the institution now points to the record of these distinguished sons.

### PLAN OF INSTRUCTION.

It is only by exerting the energies of his own mind that a student can qualify himself for the bar. Any plan which would propose to make a lawyer of him without his doing the hard work for himself would be idle and visionary. The virtue of any plan of instruction must consist of two things:

- I. That it cause the student to work, or, in other words, to study diligently.

To accomplish this, we give the student a portion of the text as a lesson every day, and examine him on it the next day. He is required to answer questions upon the lessons thus assigned, in the presence of the whole class. If he has any spirit in him,

and pride of character, this will insure the closest application of which he is capable. Neither the old plan of studying in lawyers' offices nor the old law school plan of teaching by lectures have anything in them to secure application. The student is brought to no daily examination to test his proficiency. There is not the presence of a large class in which he has to take rank, either high or low. All that is calculated to simulate him to constant, laborious application is wanting in both these plans. We suppose no young man would from choice adopt the office plan as the best mode of acquiring a knowledge of law, and yet the law school lecture system is no better. The law is in the text-book. The professor can no more make the law than the student himself. Every subject upon which a lecture could be given has been exhausted by the ablest professors, and printed in books, after the most careful revision by the authors. We would regard it as an imposition on students, and as presumptuous on our part, to pretend that we could improve upon Kent, Story, Greenleaf, Parsons, and others, who have given to the public, in printed form, and acceptable to all, lectures on every branch of the law. We therefore think it better for the student to occupy his time in learning, with our assistance, what others have written than in learning from anything we could write. If our mode of teaching is more difficult to us, it is much more profitable to the student.

2. The plan should not only be calculated to make a student work, but it ought so to guide him and direct him as to make him work to the greatest advantage.

A man may work very hard, but still so unwisely that he will accomplish no valuable object. It is equally so with the farmer, the mechanic, and the law student. The student ought to have such a course of study assigned to him, and be conducted through it in such a way, as that he will understand at the end of his pupilage the greatest amount of pure, living, American law, and will know best how to apply it in practice.

The duty of the professor in this school is to conduct the daily examination of students upon the lessons assigned them; to direct their minds to what is most important in the text-books; to teach them what is and what is not settled; to correct the errors into which they may fall; to dispel the darkness that hangs upon many passages—this is necessary every day, and at every step of their progress.

### MOOT COURTS.

The law is a vast science, and a very difficult one, and the student needs every possible facility to enable him, by the most arduous labor, to comprehend its leading elementary principles. But this is not all he has to do. He has to learn how to apply these principles in practice. This is the art of his profession, and he can only learn it by practice. It is as necessary a preparation for assuming the responsibilities of a lawyer as the learning of the science. If he learns it at the bar, it is at the expense of his client; if he learns it in the school, it is at his own expense.

The advantage of the Moot Court System is that it not only indoctrinates a student in the elementary principles of law involved in his cases, but also in the law of remedies. It trains him also in the discussion of facts, and to the exercise of that tact which is so important in real practice.

Practice in Moot Courts forms a part of the plan of instruction. Every student is required to bring suits in the forms adapted to all our courts, and conduct them to final hearing. The professors act as judges, and the students act as attorneys, jurors, clerks, and sheriffs.

### COURSE OF STUDY.

This has been selected with care from the best works of the best American authors. It begins with the mere rudiments and extends to every department of law and equity which may be of any practical benefit in this country, and is designed to prepare the student for an immediate entrance upon the active duties of his profession.

From the vast variety of legal topics, the law of which is taught in this course, the following may be mentioned, to-wit:

Husband and Wife, Marriage and Divorce, Parent and Child, Guardian and Ward, Master and Servant.

Pleading and Practice in Courts of Law, Pleading and Practice in Courts of equity, Principal and Agent, Partnership, Factory and Brokers.

Bailments, Railways and other Common Carriers, Administrators and Executors and Probate of Wills, Trusts and Trustees, Guaranty and Suretyship, Sales, Warranties.

Negotiable Instruments, Contracts, Corporations, Torts, Damages.

Mortgages, Marine, Fire and Life Insurance, Equity Jurisprudence, Criminal Law and Proceedings, Real Property, Personal Property, Evidence, Dower, Landlord and Tenant.

Law of Nations, Constitutional Law, Federal Jurisdiction, Copyrights, Patents, Trade Marks, Etc., Etc.

The text-books used are :

FOR THE JUNIOR CLASS.

History of a Lawsuit (Martin's Edition), Kent's Commentaries (Vols. I., II., III.), Cooley on Torts.

Morawetz on Corporations, Greenleaf on Evidence (Vol. I.), Stephens on Pleading.

FOR THE SENIOR CLASS.

Kent's Commentaries (Vol. IV.), Barton's Suit in Equity.

Story's Equity Jurisprudence, Parsons on Contracts, Wharton's Criminal Law.

Remember this is not a *lecture school*. The law of the text-book is assigned as a lesson to the student, and actually read by him, and he is examined daily in the class room on what he has read.

The course may be completed in ten months, each class requiring a term of five months' study. Students may enter in September or January. As only ten months are required, students will be expected to enter promptly at the beginning of each term.

Hereafter, no one will be admitted to the Senior Class with a view to graduation, except such as have gone satisfactorily through the Junior Class here, or who have studied equivalent law in some other good law school. After a long experience and much reflection we have felt obliged to adopt this rule.

The period allowed for the completion of the course of study here, might well be extended over another term, but we allow it to be accomplished in two terms only of five months each. So that young men are prepared to receive license to practice, and are enabled in the shortest time, and at the least expense, to begin the work of life.

All graduates of the school are invited to remain another year to review, and to induce them to do so, no tuition is charged for the second year.

Students who do not intend to graduate may enter at any time, and in either class.

A license to practice, and a diploma will be given to all who are graduated. No previous reading of law, or any special literary qualifications, will be required to enter the school.

Books for the course may be bought in Lebanon at the prices stated under the head of EXPENSES, which is less than publishers' rates; or, if the student should prefer not to purchase, the books for either class can be rented from booksellers in Lebanon for \$12.50, to be paid in cash at the beginning of the term.

It must be remembered that the books used in this school are the regular text-books of the profession, and will always be needed in practice, and, when once bought, will last a life-time.

### EXPENSES.

Tuition Fee for term of five months (in advance).....	\$50 00
Contingent Fee (in advance) .....	5 00
Boarding in families, per week .....	\$3.00 to 4 00
Boarding in clubs, per month ..	8 00
Books of Junior Class.....	50 00
Books of Senior Class.....	45 00
Washing and lights, per session.....	\$8.00 to 10 00
Diploma Fee (for Seniors).....	5 00

The next session opens September 3, 1894.

## University Annex.

### COLLEGE FOR YOUNG LADIES.

#### FACULTY.

The following, together with the Literary Faculty of Cumberland University, constitute the Faculty of this School:

NATHAN GREEN, LL.D., *Chancellor.*

B. S. FOSTER, A.M., *Principal.*

MISS M. SWANSON, *Presiding Teacher.*

MISS KATE MCNEILL, *Superintendent.*

MISS A. A. ANDERSON, *Principal of the Preparatory.*

A. B. MARTIN, LL.D., *Law and Political Economy.*

—R. V. FOSTER, D.D., *Bible Studies.*

MISS LILLIE RANKIN, *Elocution and Physical Culture.*

S. H. LANDRUM, *Director of the School of Art.*

A. G. REICHERT, *Music Director.*

MISS KATHERINE BOONE, *Voice Culture.*

#### ANNOUNCEMENT.

For a period of eight years the Lebanon College for Young Ladies has had a most successful career. Without exaggeration it can be said that its reputation as a first class school for young ladies has been thoroughly well established in the Southern States. Its patronage has steadily increased from the beginning, and with such rapidity that its Principal and Board of Trust have been greatly taxed in making not only the needful enlargement of the buildings for the accommodation of the increasing numbers, but in meeting the increasing demand upon the Faculty.

Mainly to provide more efficient work in the class room, by securing for the school a thoroughly trained body of teachers, the trustees of this school and of Cumberland University have consummated an agreement by which the College for Young Ladies becomes an Annex of Cumberland University. The

contracting parties are firmly of the opinion that this arrangement offers an opportunity for the higher education of woman not surpassed by that of any other institution in the country. It is not co-education in the sense of mixing the sexes in the same class rooms or study halls, for the sexes are kept apart, the young ladies remaining and reciting exclusively as heretofore in the buildings of the College for Young Ladies. But it is co-education in the sense that the courses of study provided for young men and young ladies are practically identical, and are taught by the same faculty.

The Annex, in addition to the Academic School for the four regular classes, offers to its patrons a well equipped Preparatory school for younger girls, and in the departments of Music, Art, and Elocution the organization is more excellent, and greater advantages are offered than ever before in the history of the school.

The buildings of the Annex are commodious, comfortable, and safe, being heated by steam and lighted by electricity throughout. They contain not only the recitation rooms and study halls for the young ladies, but the boarding department of the school also, in which ample provision is made for all boarding pupils. This department is conducted under the immediate supervision of the Principal of the school.

For Annex Catalogue, which contains full information concerning this school, apply to

B. S. FOSTER, *Principal*,  
Lebanon, Tennessee.



